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### ABOUT ME, ELSIE THOMSON



I am currently a second-year student in the Politics, Philosophy, and Economics Program at the University of Western Ontario. I was born and raised in Hamilton, Ontario. Growing up, I always took a special interest in Politics. This project aligns seamlessly with my passion for political advocacy and discourse.

My dedication to the field extends beyond the academic realm. As an Executive Member of the University of Western Ontario Debate Society, I actively contribute to fostering a culture of insightful discussions and critical thinking on campus. Looking ahead, I aspire to take on the role of a Don next year, committed to ensuring the safety and successful integration of first-year students into university life.

Outside the academic sphere, I enjoy working with youth. Whether it's through camping, swimming, or immersing myself in nature, my experiences as a Scouter have allowed me to combine my love for the outdoors with a passion for mentorship.





Mental Health Resources



**Financial Transparency** 



**Campus Safety** 



**Professional Development** 



**Inclusive Education** 

### IMPROVED MENTAL HEALTH RESOURCES

#### **VISION 01**

- Allowing current resources to be taken advantage of by better informing students about what they are and how to use them.
- Facilitating peer support programs, specifically for first-year students who may need additional guidance.

 Creating a mental health "hotspot" where all resources are centralized to make seeking out help as easy as possible.



- Allowing students to be well-informed about how their fees are being used and developing methods for students to voice their thoughts.
- Hosting open forums and Q&A sessions where students are able to publicly raise concerns and receive information around the USC's finances.
- Organizing financial literacy workshops aimed at empowering students with essential knowledge and skills. This initiative will help them navigate through complex financial jargon and concepts, which are often barriers to meaningful conversations about their personal and educational finances.

# SAFETY ON CAMPUS

- Continuing to improve the reporting methods available to victims to guarantee confidentiality and maintain a victim-centred approach.
- Promoting bystander intervention training to promote a culture of responsibility and action on campus.
- Improving infrastructure (such as lighting, cameras, and emergency call stations) so students are always able to feel safe on campus.



- Arranging career fairs and networking events to expose students to various diverse potential employers.
- Making the usage of Western's extensive Alumni Network easier by organizing events which facilitate connections. These events would feature a diverse range of speakers across many different faculties, each offering their unique and valuable insights.
- Recording career advice alumni previously provided in one centralized and accessible professional development document.

### ACCESSIBLE AND INCLUSIVE EDUCATION

- Auditing existing university facilities, resources, and websites to identify barriers to accessibility.
- Overseeing event planning to ensure it includes captioning services, sensory-friendly spaces, and any other necessary accommodations.
- Creating feedback mechanisms for students to advocate their individual needs.
- Working to bring together diverse backgrounds and viewpoints to enable the USC to promote equal opportunities and strengthen Western community ties. This will result in more inclusive and representative decision-making.

### GET IN TOUCH

If you have any inquiries regarding my platform, concerns that require my attention, or if you simply wish to learn more about me, please feel free to reach out.





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